

Year 3 – Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Texts	Stone Age Boy/Non-fiction-Mary Anning, Rocks and Soils RWInc comprehension Phonics (for selected pupils)	The Stolen Spear	Fiction- Hunt for the Golden Scarab Egyptian Cinderella		Escape from Pompeii Queen of Darkness Non-fiction Romans	
English	Place Value of Punctuation Stone Age Boy (graphic novel) Non chronological report - Stone Age	Letter Writing - Day in life of Stone Age child Letter Diary Writing - The Stolen Spear Winter poetry	Instructions - How to mummify Persuasive text - Egypt Leaflet	Characterising speech - Egyptian Cinderella Setting Description- Egypt- Golden Scarab	Newspaper report-Pompeii Diary- Boudicca biography	Poetry - Kennings and rhyming animal poems bees Non-chronological report - How do bees make honey?
Maths	Number – Place Value Number – Addition & Subtraction	Number – Multiplication & Division	Number – Multiplication & Division Measurement	Number - Fractions Measurement	Number - Fractions Measurement	Geometry – Properties of shapes Statistics
RE	Branch 1 Creation and Covenant Humans are made in the image of God. The story of Creation. Stewardship and Social Teaching about human dignity	Branch 2 Prophecy and promise Sunday is a holy day. Celebration of Mass. That the angel brings God's message. Advent.	Branch 3 Galilee to Jerusalem The visit of the Magi. The kingdom of God. Miracles of Jesus. Knowledge of parables. The 'Our Father'	Branch 4 Desert to garden Events of Holy Week. How Jesus showed his love at the Last Supper celebrating the first Eucharist. Liturgy of the Eucharist.	Branch 5 To the ends of the earth Links between scripture and Mass. The mystery of God as Trinity. Importance of Mary. Life of Jesus in the Gospels.	Branch 6 Dialogue and encounter Exodus and the Last Supper. How Jewish people celebrate the Passover. Links and connections between some Islamic religious laws, beliefs, worship and life.
Science	Materials Rocks, Fossils and Soils	Animals including humans Keeping healthy	Plants what plants need	Plants Reproduction and Pollination	Forces and Magnets Amazing Magnets	Light Light and Shadows
Art	Gestural drawing with charcoal Focus: drawing and sketchbooks Making loose, gestural drawings with charcoal Heather Hansen, Laura McKendry, Edgar Degas		Working with Shape and Colour Focus: surface and colour "Painting with Scissors": Collage and stencil in response to looking at artwork.		Telling Stories Through Drawing & Making Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film. Rosie Hurley, Inbal Leitner, Roald Dahl, Quentin Blake	
Design Technology	Food – Healthy and varied diet Designing and making a stew		Structures – Shell structures Egyptian Treasure box		Mechanical systems – levers and linkages Pneumatics- Children's toy	
Music	Let your spirit fly Styles covered: R&B	Christmas Performance	Glockenspiel Stage 1	Three Little Birds Styles covered: Reggae	Beebop Ballad of Boudica (singing focus) Charanga: Recorder World	The Dragon Song Styles covered: Pop
Geography	What does the UK look like? Pupils will learn about the United Kingdom: the key topographical features found there; how land patterns have changed over time. Children will be introduced to map reading, including using a compass, keys, symbols and four-figure grid references.		How is the land in my locality used? Pupils will learn about land use in the Eastern region of the UK. They will look at features of settlement and complete fieldwork looking at the facilities available in their local area. They will present and analyse their findings.		What have bees got to do with Geography? Pupils will learn about the key issues affecting bees and how the physical and human features around our school can help them. Children plan and implement bee conservation practices, recording and evaluating their effectiveness.	
History	Stone Age to Iron Age Britain Pupils will learn about the developments that occurred from the Stone Age to the Iron Age. Pupils will learn about the food, religion, homes, technology, and art & culture developed and changed over time.		Ancient Egypt Pupils will find out where and when the first civilisations appeared and carry out a study of Ancient Egypt. They will learn about intrepid Egyptologists and their incredible discoveries and achievements		The Romans in Britain Pupils will learn about the Roman Empire and its impact on Britain at the time with Celts and the legacy it left us.	
Computing	Touch Typing Online Safety		Micro: bit Coding		Presenting (with Microsoft Power Point) Email	
PSHE	Module 1 Created and loved by God Unit 1 (Religious understanding) Unit 2 (me, my body, my health) Unit 3 (emotional wellbeing) Unit 4 (life cycles) My Future My Southend (Careers based)		Module 2 Created to love others Unit 1 (Religious understanding) Unit 2 (personal relationships) Unit 3 (life online) Unit 4 (keeping safe) My Future My Southend (Careers based)		Module 3 Created to live in the community Unit 1 (Religious understanding) Unit 2 (Living in the wider world) My Future My Southend (Careers based)	
PE	Ball Skills Fundamentals	Gymnastics Ball Skills	Dance Team building	Tag Rugby Football	Athletics Netball	Sports Day Practice/ Recaps Tennis
Spanish	Greetings	Numbers and ages	Shapes and colours	Classroom objects	Where do you live?	Journey around Latin America