

## Prayer and Liturgy Policy

| Date     | Review Date | Coordinator                    | Nominated Governor |
|----------|-------------|--------------------------------|--------------------|
| Sep 2025 | Sept 2026   | Prayer and Liturgy Coordinator | Headteacher        |

This prayer and liturgy policy has been approved and adopted by the governing body on June 2025 and will be reviewed annually

### Our Mission Statement

Love of God, Love of one another, Love of our world and Love of learning

### Context

At Sacred Heart Catholic Primary School & Nursery school prayer, worship and liturgical celebrations are central to the life of our school and our Catholic nature. These allow our pupils and staff to come together to worship God. Whilst we respect the diversity of belief in the world and are committed to the teaching of other faiths; we are dedicated to creating a school which is Christ-centred in character. We encourage the children to experience worship and liturgical celebrations in a relevant and meaningful manner. Our Prayer and liturgy takes account of the religious and educational needs of all who share it.

*'The celebration of Catholic liturgies and prayers as an integral part of the learning and teaching should enable the school community to become reflective, experience the presence of God and should develop a mature spiritual life.'*

*(Marcus Stock (2012), Christ at the Centre, Catholic Truth Society, 23.)*

Our principles are;

- Give glory and honour to God.
- Be a quality activity, fundamental to the life of the school and its Catholic character.
- Enable pupils to develop skills so that they can prepare, organise and lead worship.
- Give pupils positive liturgical experiences, appropriate to their age, aptitude and family backgrounds to prepare them for the Liturgical Life of the Church. Celebrations will be appropriate to the age and groupings of the children.

### Statement of requirement

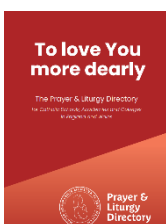
- The law requires all maintained Catholic schools to provide an act of daily collective worship (prayer and liturgy) for all pupils, (Section 70, 1988 Education Act) that is in accordance with the rites, practices, disciplines, and liturgical norms of the Catholic Church (School Standards and Framework Act 1998, schedule 20; Instrument of Government, clause 2). Academies in England are required by their funding agreement and Articles of Association to comply with similar requirements (The Mainstream Academy and Free School: Supplemental

Funding Agreement, December 2020; Model Articles for Catholic Academies, February 2019).

- The law requires all maintained schools to recognise and respect that parents have the legal right to withdraw their children up to the age of 16 from prayer and liturgy (School Standards and Framework Act 1998, s.71(1A)). Sixth-form pupils can choose to withdraw themselves from prayer and liturgy (School Standards and Framework Act 1998, s.71(1B)).
- The school's provision for prayer and liturgy will fulfil pupils' entitlement to experience the range of liturgical treasures of the Church, including a shared repertoire of prayers and liturgical music with which pupils in the school will be familiar.
- Prayer and liturgy are not designated curriculum time. In the context of the Catholic school, this means that times of prayer and liturgy are not considered to be part of the allocation of curriculum time for Religious Education.

#### Legal requirements (4.1)

Within maintained schools and academies, there is a legal requirement for an act of collective worship to take place daily. Those responsible for the governance of schools with a religious character are legally required to ensure that collective worship is provided and is in accordance with the trust deed or religious designation of the school. In Catholic maintained schools and academies, this daily requirement will be fulfilled variedly as described in this Directory. In schools where this legal requirement holds, parents can choose to withdraw their children up to Year 11. In all Catholic schools (maintained, academies, independent, non-maintained special, sixth-form colleges), prayer and liturgy are integral to the spiritual life of the school and to pupils' moral and spiritual development. Taking part in daily prayer and liturgy helps build community cohesion by creating a consistent structure around the core values and symbols of Christianity. Prayer and liturgy are, therefore, an important part of a Catholic school's distinctive character. They are integral to the Catholic identity and life of the school, and they would take place in all Catholic schools, whether or not schools were required by statute to provide collective worship. Notably, too, pupil participation and engagement in prayer and liturgy are crucially important criteria in the diocesan inspection of Catholic education. Therefore, we have replaced the term 'collective worship' with the phrase 'prayer and liturgy', which more fittingly describes its role in a Catholic school. The bishop entrusts his responsibility for prayer and liturgy to the governors and headteachers. It is their responsibility to ensure that it is in accordance with the rites, practices, discipline, and liturgical norms of the Catholic Church.



## Responsibility

### Governance

The governors, as guardians of the Catholic school's life and mission, have a responsibility to ensure that:

- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory.
- there is a named person who is responsible for prayer and liturgy in the school (the Prayer and Liturgy Coordinator)
- the prayer and liturgy policy is updated regularly and shared with all stakeholders
- there is a budget for prayer and liturgy that reflects its centrality to the life of a Catholic school.

### **Headteacher**

The headteacher, as the spiritual leader of the school as a Catholic community, ensures that:

- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory.
- they work in partnership with the leader for prayer and liturgy.
- those responsible for prayer and liturgy in the school have been given appropriate training and formation to ensure that all guidance is followed and adhered to.
- there are suitable resources for prayer and liturgy in the school.

### **Prayer and Liturgy Coordinator**

Those responsible for prayer and liturgy ensure that:

- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory.
- there is an Annual Plan of Provision (appendix 3) for prayer and liturgy across the school year which identifies liturgical seasons and key celebrations, as well as opportunities for the celebration of the Sacraments.
- there is daily planned prayer for all pupils, appropriate to age and ability, as outlined in the Prayer progression Directory (appendix 2)
- pupils are supported in their liturgical formation to take an active role in the planning, preparation, and delivery of prayer and liturgy according to their age and capacity, and in a manner which facilitates their progressive participation
- resources to support the planning of prayer and liturgy are appropriate and readily available to staff and pupils
- induction on prayer and liturgy takes place for new members of staff as required
- staff have access to effective training and formation opportunities
- monitoring and evaluation of prayer and liturgy take place regularly and feed back into planning for future liturgies
- monitoring of prayer and liturgy is reported to the headteacher and governing body to support whole-school development and the Catholic life of the school
- there is collaboration with local clergy and parishes
- liaison with the Diocesan Advisory Service and others is maintained to ensure they keep updated with best practice.

### **Overview of prayer and liturgy provision**

In this section of the policy, an overview of the provision (appendix 1) is given. It will outline when prayer and liturgy take place, and the daily and weekly pattern of prayer and liturgy offered in the school. It will also include when Mass is celebrated across the year, when there are opportunities for the Sacrament of Reconciliation, and when there are special liturgies. Each class prepares a class assembly each year. These are a reflection and celebration of their classroom work and are closely linked to the topics being studied at that time/a theme related to the school's Mission Statement.

All our forms of Prayer & Liturgy follow a similar structure. We gather, using prayers or actions or music. Then, we listen to scripture, readings and reflect on the meaning of the scripture we have heard and after that we respond by doing something or saying a prayer together. Finally, we go forth by reflecting on the scripture and taking this forward into our work throughout the day. It is wonderful to see the children excited,

enthusiastic and deepening their faith through prayer and liturgy. Our Liturgy Prefects in Year 6 support our younger children by leading Prayer and Liturgy.

Preparation for the Sacraments of Reconciliation and The Eucharist is an integral part of the RED programme. However, full preparation for children is undertaken within the parish setting, being supported in school where possible.

### Resourcing

Prayer and liturgy are central to the school's understanding of itself as a Catholic school, and this is reflected in the annual budget allocation and available resources, including staff time, chaplaincy provision, and dedicated spaces for prayer and liturgy. The Catholic character of the school is reflected in religious artefacts and images on display throughout the building. Dedicated spaces for prayer and liturgy will be furnished and maintained as such and updated to reflect the Church's liturgical season. Staff training and formation costs will be funded separately to ensure that all staff are able to fulfil their responsibility to contribute to the prayer and liturgical life of the school.

Focal points in each classroom and throughout the school will reflect the liturgical season and will reference the RE branch being studied. In this way they will be an outward sign of the school's ethos.

All classrooms will provide a prayer focus area, to nurture spirituality and prayer. The area should be a focal point in a classroom. It will be in a convenient position for children to access to touch suitable objects, pray nearby or leave written messages. The areas should include the following:

#### A Prayer Table – (focus area, which should include the following item)

- Prayer tablecloths - White, Green, Red, Purple and Blue – to be used in accordance with the Liturgical Calendar
- A class Bible (enthroned) The chosen scripture should be either: the 'reading of the day, a particular theme that you are working on or a branch required scripture
- A free-standing Crucifix
- A candle, on a candle stand
- A candle snuffer
- Holding wooden cross(es) (for pupils/adults to hold during prayer)
- Any other objects or symbols which encourage reflection and spontaneous prayer

*(Please note that this list is non-exhaustive, other items can also be added (e.g. stones, plants, prayer stones, written prayers from pupils...See Prayer Table resource box in each classroom.)*

Prayer tables should also create an opportunity for children to have their own private prayer intentions - e.g. a prayer basket, pebbles, stones or ribbons. Children should hold/share the responsibility of setting up the class prayer table on a regular basis and maintain it to a high standard and to reflect Liturgical seasons of the year.

A class R.E. Display - which should be related to the Church season and up-to-date with the topic being taught through 'the Branches', and clearly visible in the classroom. The R.E. Display is to:

- share the Branch title
- share children's work
- include 'Driver' words – to be displayed, clearly visible, and referred to
- include key vocabulary – to be displayed, clearly visible, and referred to

- be maintained to a high standard, with work to reflect the quality and importance we attach to each R.E. topic
- carry labels, captions and information which explain and enhance children's work, objects and image
- celebrate children's effort and achievement – children's work is to be named when appropriate
- reflect the rich and varied experiences of current learning
- have the overall presentation which stimulates curiosity and appreciation of learning, e.g. 3D objects to be on display, as well as images and photograph

Classroom environments should also include a prominently displayed wall-mounted Crucifix/Cross, religious images and age-appropriate pupil Bibles.

### Training and formation

All new staff will be supported during induction and beyond, so that they fully understand the responsibility they carry within their individual role for leading prayer and liturgy in the school. Any individual training needs will be identified and addressed through training and formation. There will also be the opportunity for whole-staff professional development at least once a year, so that all staff understand the importance of prayer and liturgy and relevant staff are well supported to lead as required.

### Monitoring and evaluation

Monitoring and evaluation of the quality and impact of prayer and liturgy will take place regularly, and at least annually, and involve all key stakeholders: pupils, parents, staff, clergy, and governors. Areas for development will be identified and issues raised will be actioned and evidenced as appropriate.

### Review

The policy will be reviewed as part of the regular cycle of policy review conducted by the governors.

## Appendix 1

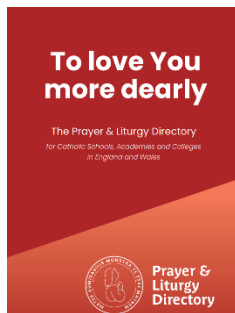
| Overview of Prayer and Liturgy provision                           |  |   |  |   |
|--|--|---|--|---|
| Monday   | Tuesday  | Wednesday   | Thursday   | Friday  |
| Morning Prayer in class<br>N – Y6                                  | Morning Prayer in class<br>N – Y6  | Morning Prayer in class<br>N – Y6   | Morning Prayer in class<br>N – Y6  | Morning Prayer in class<br>N – Y6                         |
| EYFS, KS1, KS2<br>In class prayer<br><i>Focus: Sunday's Gospel</i> | Celebration of the Word: KS2<br>Pupil led<br><i>Focus: Liturgical year</i><br>EYFS & KS1<br>In class prayer<br><i>Focus from PPD</i> | Celebration of the Word: EYFS & KS1<br>Pupil led<br><i>Focus: Liturgical year</i><br>KS2 In class prayer<br><i>Focus from PPD</i> | EYFS, KS1, KS2<br>In class prayer<br><i>Focus: PPD/Liturgical year</i><br>Class assembly shared with parents | Whole school Celebration assembly (N join in summer term) |
| Grace before meals in class<br>N – Y6                              | Grace before meals in class<br>N – Y6  | Grace before meals in class<br>N – Y6   | Grace before meals in class<br>N – Y6  | Grace before meals in class<br>N – Y6                     |
| Grace after meals in class<br>N – Y6                               | Grace after meals in class<br>N – Y6   | Grace after meals in class<br>N – Y6  | Grace after meals in class<br>N – Y6   | Grace after meals in class<br>N – Y6                      |
| Evening prayer in class<br>N – Y6                                  | Evening prayer in class<br>N – Y6  | Evening prayer in class<br>N – Y6   | Evening prayer in class<br>N – Y6  | Evening prayer in class<br>N – Y6                         |

| Mass and Reconciliation   |   |   |    |    |    |    |    |    |          |
|---|---|---|----|----|----|----|----|----|----------|
|   | N | R | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | Parents  |
| Whole school Mass start of the year 11/09/25                            |   |   |    |    |    |    |    |    |          |
| Year 6 & 3 class mass 13/10/25  |   |   |    |    |    |    |    |    | Year 3&6 |
| All Saints 01/11/25 (SATURDAY)  |   |   |    |    |    |    |    |    |          |
| Advent Service 26/11/25 KS1/KS2   |   |   |    |    |    |    |    |    |          |
| Year 5 & 2 class mass 19/1/26   |   |   |    |    |    |    |    |    | Year 5&2 |
| Ash Wednesday 18/2/26 (HALF TERM)<br>May happen Friday 13 <sup>th</sup> |   |   |    |    |    |    |    |    |          |
| Lent Reconciliation 5/3/26  |   |   |    |    |    |    |    |    |          |
| Year 4 & 1 class mass 20/4/26   |   |   |    |    |    |    |    |    | Year 4&1 |
| Ascension of Jesus 14/5/26  |   |   |    |    |    |    |    |    |          |
| School Feast Day Mass 12/6/26   |   |   |    |    |    |    |    |    |          |
| St Peter & Paul Feast Day 29/6/26                                       |   |   |    |    |    |    |    |    | Year 3   |
| Year 3 & R class mass 6/7/25  |   |   |    |    |    |    |    |    |          |
| Leaver Mass 13/7/26   |   |   |    |    |    |    |    |    | Year 6   |

| Special Celebrations                       |   |     |    |    |    |    |    |    |         |
|--|---|-----|----|----|----|----|----|----|---------|
|  | N | Rec | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | Parents |
| EYFS Nativity<br>3/12/25                   |   |     |    |    |    |    |    |    | N & R   |
| KS1 Nativity<br>8 & 9/12/25                |   |     |    |    |    |    |    |    | Y1&Y2   |
| KS2 Christmas<br>Carol Concert<br>16/12/25 |   |     |    |    |    |    |    |    |         |
| Year 4&5 The<br>Easter Story<br>19/3/25    |   |     |    |    |    |    |    |    |         |

## Appendix 2

### Prayer progression directory



There is a long tradition of Christians learning prayers and phrases of scripture by memory. This was not only the consequence of a pre-literate society, but a way to provide people with core texts which they could call upon when needed. We speak about learning prayers 'by heart' so that they can spring from the heart.

In Catechesi Tradendi St Paul VI wrote: The blossoms, if we may call them that, of faith and piety do not grow in the desert places of a memory-less catechesis. What is essential is that the texts that are memorised must at the same time be taken in and gradually understood in depth, in order to become a source of Christian life on the personal level and the community level.

This suggests that Catholic pupils not only learn common prayers, but are helped to appreciate how each text draws them into a relationship with Jesus, so that these texts become a foundation for their ongoing prayer life. Care will need to be taken that the list of prayers given below is introduced gradually according to each Key Stage, with sensitivity to the age, personal development, and capacity of the pupils in the school. Even where prayers are known by heart, there will be circumstances, such as in the celebration of the Sacrament of Penance and Reconciliation, where assistance might be necessary.

The prayers and responses of the Mass should be familiar to Catholic pupils. However, in the celebration of the liturgy, we hold a corporate memory of the texts. Prayers we may not be able to remember individually we are able to recite together with confidence. It is important that pupils encounter during their time at school a wide range of prayers. They should have a familiarity with the common texts of the Catholic tradition, but also appreciate that there are many ways of praying and languages of prayer.

Many schools will provide a student prayer book which contains the prayers listed below, alongside other prayers. This might include prayers relating to the patron Saint of the school and diocese, and/or prayers drawn from the religious order associated with the school. The prayer book can be given to students as a gift to be valued and to be used. It can be important to know some prayers by heart as well as to know where to turn to express in prayer the hopes and fears of growing in life and faith.

With sensitivity to their age, personal development, and capacity, pupils should be exposed and start to know the following prayers, in accordance with the liturgical calendar:

- The Sign of the Cross
- The Lord's Prayer
- Hail Mary
- Glory be
- The Apostles' Creed
- An Act of Contrition
- Angel of God
- Eternal Rest
- Morning Offering
- Grace before meals
- Grace after meals
- Come, Holy Spirit
- The Angelus
- The Rosary
- Hail Holy Queen
- The Magnificat
- The Memorare
- The Prayer of St Richard of Chichester
- Act of Faith
- Act of Hope

• Act of Love

• Jesus, Mary and Joseph, I give you

This is the recommended scheme for introducing the prayers according to age, which takes into account where texts are introduced in the RE Curriculum Directory.

| Age phase      | EYFS  | 5-7 (KS1)  | 7-9 (Lower KS2)  | 9 – 11 (Upper KS2)   |
|----------------|---|--|--|--|
| <b>Prayers</b> | <ul style="list-style-type: none"> <li>• The Sign of the Cross</li> <li>• The Lord's Prayer</li> <li>• The School Prayer</li> <li>• Angel of God</li> </ul> | <ul style="list-style-type: none"> <li>• The Sign of the Cross</li> <li>• The Lord's Prayer</li> <li>• Hail Mary</li> <li>• Glory be</li> <li>• Grace before meals</li> <li>• Grace after meals</li> </ul> | <ul style="list-style-type: none"> <li>• The Apostles' Creed</li> <li>• An Act of Contrition</li> <li>• Angel of God</li> <li>• Come, Holy Spirit</li> <li>• The Prayer of St Richard of Chichester</li> </ul> | <ul style="list-style-type: none"> <li>• Morning Offering</li> <li>• The Rosary</li> <li>• The Magnificat</li> <li>• Act of Faith</li> <li>• Act of Hope</li> <li>• Act of Love</li> </ul> |

- **The Sign of the Cross**

In the name of the Father and of the Son and of the Holy Spirit. Amen.

*(The sign of the cross is both an action and a statement of faith. A physical reminder of our redemption in the cross and an expression of faith in the Trinity.)*

- **The Lord's Prayer**

Our Father who art in heaven, hallowed be thy name. Thy kingdom come. Thy will be done on earth, as it is in heaven. Give us this day our daily bread, and forgive us our trespasses, as we forgive those who trespass against us, and lead us not into temptation, but deliver us from evil.

*(The Lord's Prayer 'is truly the summary of the whole of the Gospel'. (CCC 2761.)*

- **Morning Prayer**

**Infants**

Thank you, God, for this new day, in my school to work and play. Please be with me all day long, in every story, game and song. May all the happy things we do make you, Our Father, happy too. Amen

**Juniors**

Father in heaven you love me, you're with me night and day. I want to love you always; in all I do and say. I try to please you, Father. Bless me through the day. Amen

- **The Hail Mary**

Hail, Mary, full of grace, the Lord is with thee. Blessed art thou among women and blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death. Amen.

*(The first part of the Hail Mary is biblical, drawn from Gabriel's greeting to Mary at the Annunciation and Elizabeth's greeting at the Visitation. The second part of the prayer has its origins in 15th-century Italy.)*

- **Glory be to the Father**

Glory be to the Father and to the Son and to the Holy Spirit, as it was in the beginning is now, and ever shall be world without end. Amen.

*(The doxology is a short expression of praise of the Trinity dating back to the early Church. It is used extensively in the Liturgy of the Hours and in devotions such as the Rosary.)*

- **Grace before meals**  
Bless us O God as we sit together. Bless the food we eat today. Bless the hands that made the food. Bless us O God. Amen
- **Grace after meals**  
Thank you, God for the food we have eaten. Thank you, God for all our friends. Thank you, God for everything. Bless us O God. Amen.
- **The Apostles' Creed** *(To be said in class masses)*  
I believe in God, the Father almighty Creator of heaven and earth, and in Jesus Christ, his only Son, our Lord, *(At the words that follow, up to and including the Virgin Mary, all bow.)* who was conceived by the Holy Spirit, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died and was buried; he descended into hell; on the third day he rose again from the dead; he ascended into heaven, and is seated at the right hand of God the Father almighty; from there he will come to judge the living and the dead. I believe in the Holy Spirit, the holy catholic Church, the communion of saints, the forgiveness of sins, the resurrection of the body, and life everlasting. Amen. *(Based on baptismal documents of the 8th century but related to texts of an earlier origin.)*
- **Act of Contrition** *(Lent)*  
O my God, because you are so good, I am very sorry that I have sinned against you, and with the help of your grace I will not sin again.  

*One of the forms of the Penitent's Prayer of Sorrow found in the Rite of Penance.*
- **Angel of God** *(Juniors at the end of the day)*  
Angel of God, my guardian dear, to whom God's love commits me here, ever this day be at my side, to light and guard, to rule and guide. Amen.  

*The prayer is based on one by Reginald of Canterbury in the early 12th century.*
- **Evening Prayer** *(Infants at the end of the day)*  
God our Father, I come to say. Thank you for your love today. Thank you for my family. And all the friends you give to me guard me in the dark of night and in the morning send your light. Amen
- **Come, Holy Spirit**  
V. Come, Holy Spirit, fill the hearts of your faithful.  
R. And kindle in them the fire of your love.  
V. Send forth your Spirit and they shall be created.  
R. And you will renew the face of the earth.  

Let us pray O God, who by the light of the Holy Spirit, did instruct the hearts of your faithful, grant that by that same Holy Spirit, we may be truly wise, and ever rejoice in your consolation, Through Christ our Lord. Amen.

*This prayer is a compilation of a number of liturgical texts drawn from the Mass and Office of Pentecost and the Votive Mass of the Holy Spirit.*
- **Prayer of St Richard of Chichester** *(start of RE lessons, once a week for Year 5 & 6)*  
Thanks be to you, my Lord Jesus Christ, for all the benefits which you have given me, for all the pains and insults which you have borne for me. O most merciful Redeemer, friend and brother, may I know you more clearly, love you more dearly, and follow you more nearly, day by day. Amen.
- **Morning Offering**

O Jesus, through the most pure heart of Mary, I offer you all my prayers, thoughts, works and sufferings of this day for all the intentions of your most Sacred heart.

- **The Rosary** (*During October and May*)

For each mystery or decade, one Our Father, ten Hail Marys and the Glory be is recited.

**The Joyful Mysteries** (Recited Monday and Saturday)

- The Annunciation (Luke 1:26–38)
- The Visitation (Luke 1:39–45)
- The Nativity (Luke 2:1–7)
- The Presentation in the Temple (Luke 2:22–35)
- The Finding in the Temple (Luke 2:41–52)

**The Mysteries of Light** (Recited Thursday)

- The Baptism of Jesus (Matthew 3:13–17)
- The Wedding Feast of Cana (John 2:1–12)
- The Proclamation of the Kingdom, with the call to Conversion (Mark 1:14–15; 2:3–12)
- The Transfiguration (Luke 9:28–36)
- The Institution of the Eucharist (Matthew 26:26–29)

**The Sorrowful Mysteries** (Recited Tuesday and Friday)

- The Agony in the Garden (Mark 14:32–42)
- The Scourging at the Pillar (Matthew 27:15–26)
- The Crowning with Thorns (Matthew 27:27–31)
- The Carrying of the Cross (John 19:15–17; Luke 23:27–32)
- The Crucifixion (Luke 23:33–38, 44–46)

**The Glorious Mysteries** (Recited Wednesday and Sunday)

- The Resurrection (Matthew 28:1–8)
- The Ascension (Acts 1:6–11)
- The Descent of the Holy Spirit (Acts 2:1–12)
- The Assumption (1 Thessalonians 4:13–19)
- The Coronation of Mary Queen of Heaven and Earth (Revelation 12:1; 14:1–5; Isaiah 6:1–3)

Prayer concluding the Rosary [Hail, Holy Queen, etc. as above]

V. Pray for us, O holy Mother of God.

R. That we may be made worthy of the promises of Christ.

Let us pray.

O God, whose only-begotten Son, by his life, death and resurrection, has purchased for us the rewards of eternal life, grant, we beseech thee, that meditating on these mysteries of the most holy Rosary of the Blessed Virgin Mary, we may imitate what they contain and obtain what they promise, through the same Christ our Lord. Amen.

- **The Magnificat**

My soul proclaims the greatness of the Lord, and my spirit rejoices in God my Saviour, for he has looked upon his handmaid in her lowliness; for behold, from this day forward, all generations will call me blessed. For the Almighty has done great things for me, and holy is his name. His mercy is from age to age for those who fear him. He has made known the strength of his arm, and has scattered the proud in their conceit of heart. He has cast down the mighty from their thrones and has exalted those who are lowly. He has filled the hungry with good things, and has sent the rich away empty. He has helped his servant Israel, mindful of his mercy, even as he promised to our fathers, to Abraham and his descendants for ever.

Glory be to the Father and to the Son and to the Holy Spirit, as it was in the beginning, is now, and ever shall be, world without end. Amen.

*Mary's song of praise was first sung to her cousin Elizabeth (Luke 1:46–55). It is sung daily at Evening Prayer.*

- **Act of Faith**

My God, I believe in you and all that your Church teaches, because you have said it, and your word is true.

- **Act of Hope**

My God, I hope in you, for grace and for glory, because of your promises, your mercy and your power.

- **Act of Love**

My God, because you are so good, I love you with all my heart, and for your sake, I love your neighbour as myself.

- **The Benedictus**

Blessed be the Lord God of Israel: for he has visited his people and redeemed them; he has raised up for us a horn of salvation in the House of David his servant, as he spoke through the mouth of his holy ones, his prophets from ages past: To grant salvation from our foes, and from the hand of all who hate us, showing mercy to our fathers, remembering his holy covenant; the oath he swore to Abraham our father, To grant that freed from the hand of our foes, we may serve him without fear in holiness and righteousness all the days of our life. And you, little child, will be called the Prophet of the Most High, for you will go before the Lord to make ready his ways: to grant knowledge of salvation to his people by the forgiveness of their sins; Through the tender mercy of our God, the Dawn from on high will visit us, to shine on those who sit in darkness, and those in the shadow of death; to guide our feet into the way of peace. Glory be to the Father and to the Son and to the Holy Spirit, as it was in the beginning, is now, and ever shall be, world without end. Amen.

*The Canticle of Zechariah, father of John the Baptist, is taken from Luke's Gospel (Luke 1:68–79). It is sung daily at Morning Prayer.*

- **The Angelus (Year 5 & 6)**

V. The Angel of the Lord declared unto Mary.

R. And she conceived of the Holy Spirit.

Hail Mary, full of grace, the Lord is with thee. Blessed art thou among women, and blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death. Amen.

V. Behold the handmaid of the Lord.

R. Be it done unto me according to thy word.

Hail Mary, full of grace, the Lord is with thee. Blessed art thou among women, and blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death. Amen

V. And the Word was made flesh.

R. And dwelt among us.

Hail Mary, full of grace, the Lord is with thee. Blessed art thou among women, and blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death. Amen

V. Pray for us, O holy Mother of God.

R. That we may be made worthy of the promises of Christ.

Let us pray;

Pour forth, we beseech thee, O Lord, thy grace into our hearts; that we, to whom the Incarnation of Christ, thy Son, was made known by the message of an angel, may by his Passion and Cross be brought to the glory of his Resurrection. Through the same Christ, our Lord. Amen.

*The Angelus is traditionally said three times a day: at 6am, 12 noon, and 6pm.*

- **Hail, Holy Queen (Salve Regina)**

Hail, Holy Queen, Mother of Mercy, Hail our life, our sweetness and our hope!  
To thee do we cry, poor banished children of Eve.  
To thee do we send up our sighs, mourning and weeping in this valley of tears!  
Turn, then, most gracious Advocate, thine eyes of mercy toward us, and after this, our exile, show unto us the blessed fruit of thy womb, Jesus.  
O clement, O loving,  
O sweet Virgin Mary.

*The Salve Regina is one of the Marian Anthems sung at Night Prayer.*

- **The Memorare**

Remember, O most gracious Virgin Mary, that never was it known that anyone who fled to thy protection, implored thy help, or sought thy intercession, was left unaided.  
Inspired by this confidence I fly unto thee, O Virgin of virgins, my Mother.  
To thee do I come, before thee I stand, sinful and sorrowful.  
O Mother of the Word Incarnate, despise not my petitions, but in thy mercy hear and answer me. Amen.

*A 16th-century version of a longer 15th-century prayer.*

- **Jesus, Mary and Joseph**

Jesus, Mary and Joseph, I give you my heart and my soul.  
Jesus, Mary and Joseph, assist me in my last agony.  
Jesus, Mary and Joseph, may I breathe forth my soul in peace with you.

- **Eternal Rest**

Eternal rest grant unto them, O Lord, and let perpetual light shine upon them. May they rest in peace. Amen.

*Based on the Entrance Antiphon of the Mass for the Dead.*

### Sacred Heart School Prayer

This is our school  
Let love be here with us  
Love of God  
Love of one another  
Love of our world  
And love of learning.

Let peace dwell here  
Let our school be filled  
With happiness.

Let us remember that  
As so many hands  
Build a house  
So many loving hearts  
Build our school.  
Amen

### School Meeting Prayer

Heavenly Father,  
Bless us as we come together for this meeting in our school.

Fill us with your spirit and courage  
so that we might bring our talents and gifts to this important work.

Open our minds to the task at hand.  
Open our ears to each other.  
Open our hearts to your will.

Amen

Appendix 3

| Autumn 2024   |  |                                   |                    |   |                             |
|---------------|--|-----------------------------------|--------------------|---|-----------------------------|
| Date          | Tue/ Wed Theme – Bible ref.  | Tuesday (KS2)                     | Wednesday (KS1)    | Class Assemblies and theme - Thursday   | Friday Celebration Assembly |
| Ordinary Time |  |                                   |                    |   |                             |
| 4/9/24        | The Rule of Love Mark 7:1-8,14- 15,21-23<br>The return to school means a return to routine and rules. In this assembly, children will learn that Jesus taught that true holiness comes from the inside out. Pupils will be encouraged to make love the guiding rule in their lives!  |                                   | Whole School CB    |   | LC/MS                       |
| 9/9/24        | Ordinary Words, Extraordinary Power Mark 7:31-37<br>In the Gospel this week, Jesus spoke the ordinary words, 'Be opened', with extraordinary power, healing a deaf man who couldn't stop telling everyone about it! Children will learn what it means to allow Jesus to open their ears and mouths so they can hear and share the Good News. | LC                                | No assembly        | Monday – Prefect Assembly   | MS/KR                       |
| 16/9/24       | God's Plans Mark 8:27-35<br>In this week's Gospel, Jesus confounded the expectations of His disciples. This assembly helps children learn that God's plans can be surprising and that following Jesus involves expecting the unexpected – with the assurance that Jesus is with us every step of the way.                                    | SB                                | CB                 |   | LC/GMe                      |
| 23/9/24       | True Greatness Mark 9:30-37<br>In this week's Gospel, Jesus' disciples argue about who is the 'greatest'. Children will discover that the most important things in life are not winning, being the best or most beautiful. Instead, Jesus taught His disciples that true greatness in God's sight means putting others first.                | KW – Neuro Ambassador And parents | TL                 | St Joseph (Yr6) <i>Responsibility for our actions - Luke 15:11-32</i><br><i>The Parable of the Lost Son</i>     | CB/SM                       |
| 30/9/24       | Jealous or Generous? Mark 9:38-43,45, 47-48<br>In this week's Gospel, we learn how the disciples jealously wanted to keep the power to heal to themselves. This assembly explores Jesus' response to our envious tendencies and challenges pupils to celebrate the abilities and character of others.  | KD<br>Black History Month         | MS                 | MMOG (Yr 6) <i>Compassion look after each other - Luke 10:25-37</i><br><i>The Parable of the Good Samaritan</i> | LC/LD                       |
| 7/10/24       | Like a Child Mark 10:2-16<br>In this week's Gospel, Jesus welcomes children despite others trying to keep them away. Jesus commends the openheartedness of children, which is explored in this assembly through an interactive film about how trusting God can lead to peaceful, loving decisions.   | OB<br>Hello Yellow                | RM<br>Hello Yellow |   | MS/LM                       |

|          |  |                            |     |  |                                    |
|----------|--|----------------------------|-----|--|------------------------------------|
| 14/10/24 | Treasure in Heaven Mark 10:17-27<br>In the Gospel story of the rich young man, Jesus tells us how difficult it is to enter the Kingdom of Heaven when we have many possessions. In this assembly, children will be encouraged to think about what is, and what is not, truly valuable in their lives.  | LC – Harvest<br>Harp visit | CB  |  | LC/FC                              |
| 21/10/24 | The Eternal Prize Mark 10:35-45<br>Building on the theme from earlier in the term, that to be great in God’s sight, they must put others first, children will learn in this assembly that through Jesus’ service and self-sacrifice, He won for them the greatest prize – the joy of eternal life with Him in Heaven!  | CS                         | GMo | Aspirations week   | MS/LC                              |
| 4/11/24  | First and Always Mark 12:28-34<br>Jesus is clear; our first priority is to love God, second is to love our neighbour. This assembly reminds children that Jesus wants us to love Him first, with all our hearts, minds and strength, not sometimes or by doing good things when we feel like it but first and always.  | CB                         | LC  | St Max (Yr 5)<br><i>Heart of Sacred Heart - our values - Exodus 20:1-17</i><br><i>Moses and the Ten Commandments</i> | MS/LaB                             |
| 11/11/24 | Two Small Coins Mark 12:41-44<br>This week, we hear the Gospel story of the widow who gave away her last two coins. Children will learn that Jesus is interested in the generosity of our hearts. Even if it feels like we have little to give, will we trust God and give our all?  | KW                         | MS  |  | CB/CF                              |
| 18/11/24 | Know that He is Near Mark 13:24-32<br>Change is a part of life. Sometimes this is welcome: trees bear fruit, children grow to adults. Other changes can be daunting. This assembly focuses on the unchanging nature of God’s word, which is the reason for our hope.   | KR                         | CB  | St Padre Pio (Yr 5)<br><i>Faith - John 2:1-12</i><br><i>Wedding Feast of Cana</i>                                    | LC/SB                              |
| 25/11/24 | The True King John 18:33-37<br>This Sunday, the Church celebrates the Solemnity of Christ the King. In this assembly children will learn that as the true King, Jesus leads us by His Word and His Spirit to the truth of God the Father’s love for us..   | GMe                        | TL  | Advent assemblies on Thursday 28 <sup>th</sup> - CB  | MS/LD                              |
| Advent   |  |                            |     |  |                                    |
| 2/12/24  | Open Minds Luke 21:25-28, 34-36<br>In this first week of Advent, as we anticipate the coming of Jesus and the beginning of the Year of Jubilee with the opening of the Holy Door, children will invite Jesus to open their minds. With minds open to welcome Jesus into our lives and be like Jesus to those we meet, we can learn how to respond to difficulties with strength and courage. | EYFS sing along            | CB  |  | KS1 Rehearsal Nativity – KS2 watch |
| 9/12/24  | Open Hearts Luke 3:1-6   | KS 1 Nativity              | LC  |  | CB/MS                              |

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|          | In the second week of Advent, children will understand that our actions impact others as well as our relationship with God. They will have the opportunity to open their hearts to Jesus and become reconciled – right – with God by putting Jesus first as we prepare for His coming and the Year of Jubilee.        |    |    |  |       |
| 16/12/24 | Open Lives Luke 1:26-38<br>This week, the final in our Advent series, children are learning to open their lives to Jesus through their words and actions, as we prepare for His coming and the Year of Jubilee. When we open our lives to Him, our actions are an example to others of love, kindness and generosity. | SM | MS |  | LC/CB |

Spring 2025

| Week beg                                 | Celebration of the Word Assembly (Tue/Wed)   | Staff                  | Daily Classroom Prayers   | Class Assembly   | Celebration Assembly                              |
|--|--|------------------------|---|--|---|
| <b>Christmastide</b>                     |  |                        |   |  |   |
| 6 January<br><i>Matthew 2:1-12</i>       | A Gift for Jesus<br>The Feast of Epiphany celebrates Jesus being revealed to the Wise Men after their long journey following the star. Discovering Jesus brought them great joy and they brought gifts to honour Him. This assembly gives children the opportunity to reflect on their own journey with Jesus and what gifts they can offer Him. | KS2<br>LC<br>KS1<br>CB | Little Epiphany<br>We can celebrate that Jesus has revealed Himself to each and every one of us, allowing us to have a joyful, personal relationship with Him. The prayers this week are a series of short meditations inviting children to have an 'epiphany' and recognise God's presence in their lives. |  | LC<br><br>1 <sup>st</sup> Jan – MMOG<br>Feast day |
| <b>Ordinary Time</b>                     |  |                        |   |  |   |
| 13 January<br><i>Luke 3:15-16, 21-22</i> | Baptised in the Holy Spirit<br>This assembly helps children to understand the significance of Jesus' Baptism and what it means for us all in entering the Kingdom of God. Children will explore the symbols of Baptism and be offered a time to invite the Holy Spirit into their hearts.  | KS2<br>SB<br>KS1 TL    | The Beloved Son<br>This week's prayers draw from the key verse in Sunday's Gospel "You are my beloved Son; with you I am well pleased". These prayers help children to reflect on what it means that Jesus is the Beloved Son of God the Father, and invites them into a deeper relationship with God.      | Year 4 - St Francis<br>Baptism of Jesus – invite the holy spirit into our hearts. ( <i>Luke 3:15-16, 21-22</i> ) | CB  |

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| 20 January<br><i>John 2:1-11</i>         | Ask, Listen, Believe, Follow<br>This week's Gospel shows Jesus' first public miracle at a family wedding. When the wine ran out, Mary's faith-filled response helped others to believe in Jesus. This assembly invites children to take any problems to Jesus, follow His instructions and believe in Him. | KS2<br>KR<br><br>KS1<br>CB      | What is it You Want Me to Do?<br>The Gospel this week shows Jesus working a miracle at a wedding in Cana. It is also about the servants who listened to Jesus and followed His instructions. The prayers this week allow children space to listen to Jesus, to ask 'what is it you want me to do?'                 | Year 4 – St Clare<br>Jesus changes water into wine – nothing is impossible with God ( <i>John 2:1-11</i> )   | LC – Jubilee Launch                                 |
| 27 January<br><i>Luke 1:1-4; 4:14-21</i> | Jubilee Joy: Open<br>As we mark the beginning of the Jubilee Year, this assembly explores what this special year can mean for children and their friendship with God. It's a time to restart, a time for resting with God and a time for worshipping Him!  | KS2 –<br>CB<br><br>KS1 -<br>RM  | A Year of the Lord's Favour<br>Inspired by Sunday's Gospel which introduces themes of the Jubilee Year, these daily prayers invite children to intercede for the needs of the world.   | Year 3 – St Brigid<br>St Brigid – tell the story of St Brigid and how she helped others. Explore how we relate to God through prayer to help the world | MS<br><br>1 <sup>st</sup> Feb – St Brigid Feast Day |
| 3 February<br><i>Luke 2:22-40</i>        | I Have Seen the Promise!<br>When Simeon and Anna saw baby Jesus in the Temple, in faith they recognised Him as the Messiah, the fulfilment of God's promise. Children will come to know that Jesus is the light that leads us to joy, peace and truth.   | KS2 –<br>LC<br><br>KS1 -<br>LM  | Stronger and Wiser<br>The Scriptures tell us that Jesus grew stronger and wiser and that the favour of God was upon Him. Just as Jesus grew stronger and wiser as He obeyed God, children will focus on our prayers, which through the power of the Holy Spirit, help us to grow strong and wise in faith too.     | Year 3 – St Patrick<br>Jesus is the light that leads us to joy. That prayer leads us to strengthen our faith.<br><i>Luke 2:22-40</i>                   | CB/SM (number day)                                  |
| 10 February<br><i>Luke 5:1-11</i>        | Let Down Your Nets<br>The Gospel this week describes how Simon Peter, James and John were compelled to follow Jesus after witnessing a miraculous catch of fish. This assembly reminds children that they too are invited to follow Jesus and become part of God's family.                                 | KS2 –<br>GMe<br><br>KS1 -<br>LC | Trust in the Lord<br>Simon Peter took a leap of faith when following Jesus' instructions. Through these prayers, children will have the opportunity to reflect on Simon Peter's trust in Jesus. Each day children will be encouraged to learn a daily verse to help them to follow Jesus like the first disciples. | Year 2 – St Felicity<br>Jesus calls his apostles ( <i>Luke 5:1-11</i> )<br>We too are invited to follow Jesus  | MS<br><br>11 <sup>th</sup> Feb – OLOL feast day     |

Half Term

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|--|---|----------------------|--|--|---|
| 24 February<br><i>Luke 6:27-38</i>                 | From the Inside Out<br>Sometimes how we feel on the inside can show on the outside and through how we treat others. This assembly explores how the way we act plays a part in bringing down or blessing others and inspires children to love our enemies as Jesus told us to. | KS2 – MS<br>KS1 - CB | Listen<br>This week’s Gospel tells us to love our enemies and bless those who curse us. Before teaching this, Jesus says, “I say this to you who are listening.” If we have the courage to listen seriously to Jesus’ words, we will find that they are very challenging! This prayer invites children to listen to what God is asking of them through Scripture and apply it to each moment of their day. |  | LC  |
| 3 March<br><i>Luke 6:39-45</i>                     | More to the Story<br>In this week’s Gospel, Jesus shares five parables! Why? Jesus knows that we need help to understand the things of Heaven. Children will learn that His stories give us clues about how to live holy lives and love like God loves.                       | KS2 - KD             | The Jesus Way<br>Through their prayers this week, children will reflect on how to be like Jesus by following His example of humility and persistence in prayer. When we get to know Him personally, we can have confidence in His love and do whatever He asks of us.  | 5 <sup>th</sup> March – Ash Wednesday (Yr 4 up church at 9:30am, then 10:45am rest of school service in hall<br>6 <sup>th</sup> – World Book Day   | MS<br>6 <sup>th</sup> March – St Felicity & St Perpetua Feast Day                                   |
| <b>Lent</b>  |   |                      |  |  |   |
| 10 March<br><i>Luke 4:1-13</i>                     | Jubilee Joy: Freedom<br>Inspired by the account of Jesus’ temptation in the desert, this Celebration of the Word assembly invites children to explore the Jubilee themes of slavery and freedom through the Lenten practices of prayer, fasting and almsgiving.               | KS2 – CB<br>KS1 - MS | God always...<br>This week’s prayers encourage children to think about lots of different ways that we can trust God because His love is always constant! When we spend time with God, it helps us in our journey to become closer to Him, and so builds our trust in God too.  | Year 2 – St Perpetua Class Assembly<br>The Lord Jesus Christ fought off temptations by the devil and continued pursuing the important mission for the kingdom of God. <i>Luke 4:1-13</i> | LC  |
| 17 March<br><i>John 4:5-15, 19b-26, 39a, 40-42</i> | Jubilee Joy: Receive<br>Inspired by Jesus’ encounter with the Samaritan Woman at the well, this Celebration of the Word assembly invites children to explore the Jubilee theme of forgiveness as a way to   | KS2 – SM<br>KS1 – LC | Jesus, Shine Your Light<br><i>(Luke 9:28-36)</i><br>In the Gospel of the Transfiguration, Jesus showed His divine nature to Peter, James and John. He appeared to them physically in a way that they had never seen before and they were astonished. These   | Year 1 - OLOL Class Assembly<br>The Samaritan woman, to understand that God can save us no matter our circumstances<br><i>John 4:5-15, 19b-26, 39a, 40-42</i>                            | CB<br>17 <sup>th</sup> March – St Patrick Feast Day<br>19 <sup>th</sup> March – St Joseph Feast Day |

|   |   |                           |   |  |                             |
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|   | receive the peace that the Lord offers us.  |                           | meditative prayers encourage children to experience and respond to God's presence through reflectively looking at artistic representations of Christ.   |  |                             |
| 24 March<br><i>John 9:1, 6-9, 13-17, 34-38</i>      | Jubilee Joy: Rejoice Inspired by Jesus' healing of the man born blind, this Celebration of the Word assembly invites children to consider Jesus as the source of their joy during this Jubilee Year ahead of Laetare Sunday!                            | KS2 – CS<br><br>KS1 - MS  | Reasons to Praise ( <i>Psalm 103:1-4,6-8,11</i> )<br>The prayers this week use last Sunday's Psalm to inspire prayers of praise for God's limitless love and mercy. Children will consider reasons they have to praise the Lord!  | Year 5 – St Padre Pio Class Assembly<br>Jesus heals a blind man, Jesus has power over evil <i>John 9:1, 6-9, 13-17, 34-38</i><br><br>27 <sup>th</sup> March - Lent reconciliation Service at 10.45am in Hall | LC                          |
| 31 March<br><i>John 11:3-7, 17, 20-27, 33b-45</i>   | Jubilee Joy: Restore Inspired by Jesus raising Lazarus from the dead, this Celebration of the Word assembly invites children to consider the Jubilee theme of 'Care for Creation' through exploration of the truth that Jesus came to restore creation. | KS2 – ON<br><br>KS1 - CB  | Do You Believe This?<br>This week's prayers enable children to prayerfully explore their personal answer to the question that Jesus asks Martha in the Gospel, "Do you believe this?"   | Year 1 – St Bernadette Class Assembly<br>Jesus raises Lazarus from the dead. <i>John 11:3-7, 17, 20-27, 33b-45</i><br><br>Tue 1 <sup>st</sup> April - Easter Service at 1.45pm and 6.30pm in church          | INSET Day                   |
| <b>Easter Break</b>                                 |   |                           |   |  |                             |
| <b>Summer Term</b>                                  |   |                           |   |  |                             |
| <b>Week beg</b>                                     | <b>Celebration of the Word Assembly (Tue/Wed)</b>   | <b>Staff</b>              | <b>Daily Classroom Prayers</b>  | <b>Class Assembly</b>  | <b>Celebration Assembly</b> |
| <b>Eastertide</b>                                   |   |                           |   |  |                             |
| 22 <sup>nd</sup> April 2025<br><i>John 20:1-9</i>   | <u>Hope, See and Believe</u><br>The amazing events after Jesus' terrible death are hard to understand but like Peter, with faith, we can believe and hope in His Resurrection.  | Yr1-6 - KR<br><br>KS1- LC | <u>Hope Filled Faith</u><br>Faith is the gift of being able to see in a spiritual way. It is not a leap in the dark but a leap in the light!<br>This week's prayers invite the Holy Spirit to help us understand and see, in faith, the Hope of Jesus' Resurrection.                      | Assembly – dedicated to Pope Francis - CB  | MS                          |
| 28 <sup>th</sup> April 2025<br><i>John 20:19-31</i> | <u>An Encounter with Jesus</u><br>In the second of our Eastertide assemblies, we celebrate the hope, joy and peace of Easter. Children will consider the meaning of faith and belief through a dramatisation of Thomas' encounter with Jesus.           | KS2 –LC<br><br>KS1 -MS    | <u>Praise Ye The Lord (<i>Psalm 118(117):2-4. 22-24. 25-27</i>)</u><br>During Lent, we fasted from saying 'Alleluia', which means 'rejoice' or 'praise the Lord', but we now rejoice and sing out all of our joy and praise for the Risen Lord throughout the 50 days of Eastertide! This | St Peter's Class Assembly<br><i>John 20:19-31</i>  | No assembly                 |

|  |   |                                    |   |   |       |
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|  | CAFOD assembly (KS2)  |                                    | week's prayers offer prompts for children to rejoice by offering thanks to God and praise Him by singing together.  |   |       |
| 5 <sup>th</sup> May<br><br>John 21:1-19<br>Shorter Version<br>John 21:1-14 | <u>Needs and Feeds</u><br>This week we are celebrating our ongoing friendship with the risen Jesus. Through the Gospel story of Jesus sharing a miraculous breakfast with His disciples, children will learn that they can trust Jesus to provide for their needs– because He loves them!   | KS2 –CS<br><br>KS1 - GMo           | <u>It Is The Lord!</u><br>The Gospel this week shows us the disciples recognising Jesus after His Resurrection. John says, “It is the Lord!” In the prayers, children notice and know the Lord Jesus is active in their everyday life.  | St Paul's Class<br>Assembly<br><br>John 21:1-14 | CB    |
| 12 <sup>th</sup> May<br><br>John 10:27-30                                  | <u>The Wayward Sheep</u><br>This assembly continues to celebrate that Jesus is alive, He is our friend, and we can listen to and follow His voice. Through a role play about a wayward sheep, children will think about whose voice they choose to listen to – and that if we want to follow Jesus' voice, we need to recognise it!           | No assemblies - SATs               | <u>Hear His Voice</u><br>Prayer is a two-way communication between us and God that involves speaking and listening. Jesus invites us to listen to His voice and this is a skill that can be developed. When we listen to Jesus, He leads us to the Father through the Holy Spirit.  |   | MS    |
| 19 May<br><br>John 13:31-33a,<br>34-35                                     | <u>As I Have Loved...</u><br>Jesus' commandment is clear - love each other as He has loved us. The love that Jesus speaks of is given freely, shows others that God loves them and is how we should love God too. Children will explore how this commandment is the heart of our relationship with Jesus, and the way that we can follow Him. | KS2 – AD<br><br>KS1 - RM           | <u>Pilgrims Who Pray</u><br>In this week's Gospel, Jesus gives His 'new' commandment - to love others as He has loved us. Jesus loved us as much as it's possible to love someone - He gave His very life out of love for each of us. These prayers help children to recognise the power and responsibility of intercessory prayer: one of the most loving and powerful things we can do for others is pray for them. |   | INSET |
| <b>Half Term – Ascension of the Lord Thursday 29<sup>th</sup> May</b>      |   |                                    |   |   |       |
| 2 <sup>nd</sup> June<br><br>John 17:20-26                                  | <u>Holy Is His Name</u><br>Jesus' prayer is that we know the name of God as our holy and righteous Father. This assembly helps children to understand that our faith unites us as one body and one spirit by the one hope by which we are all called.   | KS2 – LM (Spanish)<br><br>KS1 - CB | <u>In God's Name</u><br>How amazing it is to hear Jesus' intimate conversation with His Father! This week, we lift up our eyes and hearts to heaven and follow Jesus' prayer to bring others to know the Father.  |   | LC    |
| 9 <sup>th</sup> June<br><br>John 20:19-23                                  | <u>Pentecost Party</u><br>This assembly provides a deep dive into the Holy  | KS2 – CB<br><br>KS1 - MS           | <u>Every Good Tree Bears Fruit</u>  |   | MS    |

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|   | Spirit. Through a party game and the Scripture reading, children will discover that the arrival of the Holy Spirit on Pentecost is cause for celebration, leading to a prayerful invitation to be filled with the Spirit now!  |                                  | Guided by the help, inspiration and encouragement of the Holy Spirit, the Church grew, and the disciples were recognised by their love for one another; the fruits of the Holy Spirit at work in their lives. Each day this week, children will focus on the fruits of the Holy Spirit as they begin to recognise those fruits in their actions and the actions of others. |  |                                |
| Ordinary Time   |  |                                  |  |  |                                |
| 16 <sup>th</sup> June<br><i>John 16:12-15</i>                   | <u>Guide to Truth</u><br>In this week's Gospel, Jesus explains that He wants to share more with His friends, including understanding the mystery of who God is. Children will learn that to help, Jesus sends us His Holy Spirit to guide us to the truth of God's way.  | KS2 – LC<br>KS1 - LM             | <u>The Work of God's Fingers (Psalm 8:1,3-8)</u><br>The Psalmist wrote that God is great - because He is! This week's prayers create a daily opportunity for children to reflect on and explore the many ways that God is amazing, and to offer their own praises to God.  |  | SB                             |
| 23 <sup>rd</sup> June<br><i>Luke 9:11b-17</i>                   | <u>5 + 2 = 5000?!</u><br>Over 2000 years ago, Jesus saw the peoples' need, prayed and provided through an unbelievable miracle. Today He continues to provide for our hunger and need, especially in the Eucharist. Children will understand how we can offer the 'loaves and fishes' of our time, talents and prayer to Jesus. They will discover that He multiplies our offering and fills us with His love. | KS2 – KD<br>KS1 - CB             | <u>Eat and Be Satisfied</u><br>The Solemnity of the Most Holy Body and Blood of Christ celebrates Jesus' greatest gift to us - His very self in the Blessed Sacrament. The prayers this week are a series of invitations and meditations to lead the children towards Jesus in a new way, in the Blessed Sacrament (Adoration).  |  | FEAST DAY<br>MASS              |
| 30 <sup>th</sup> June<br><i>Matthew 16:13-19</i>                | <u>The Rock and The Pen</u><br>This week we look to Peter and Paul, who both have unique roles to play in the founding of the Church. Peter is the rock on which Jesus would build the Church, and Paul leads Jesus' missionary work through his letters of teaching. Both are heroic followers of Jesus who we can be inspired by.  | KS2 – MS<br>KS1 - LC             | <u>Follow in their Footsteps</u><br>This week's prayers call upon the example and words of Ss Peter and Paul to guide us and those we pray for. We thank God for all those people in our lives who lead us, especially with and through the grace of Jesus, the love of God and the fellowship of the Holy Spirit.   |  | CB –<br>Transition<br>assembly |
| 7 <sup>th</sup> July<br><i>Luke 10:1-12, 17-20 Long version</i> | <u>In His Name</u><br>Jesus' disciples were amazed at what they could do in the power of Jesus' name. But Jesus  | KS2 – No<br>assembly<br>KS1 - CB | <u>Moments of Joy (Isaiah 66:10-14)</u><br>Jesus sent His disciples out to spread the Good News, knowing that they would   |  | Musical<br>Summer<br>Concert   |

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|  | reminded them not to rejoice because of what they could do, but because God called them His children! In this assembly, children will be inspired to know that with Jesus they too can do incredible things in His name, and whilst they may find reward on Earth, their real reward waits for them in Heaven. |              | not be welcome everywhere they went. His instructions were clear: speak peace to everyone and do good work amongst others but, if you are not made welcome, move on. Our prayers this week will help children to respond lovingly and joyfully, even when their efforts are unwelcome.   |  |    |
| 14 <sup>th</sup> July<br>Luke 10:25-37 | <u>Don't Miss the Moment</u><br>Everyone we meet is our neighbour! Jesus calls us to love our neighbour, but sometimes it can be tricky. Children will explore how we can love others through our everyday actions by following the encouraging example of Jesus who is the way, truth and life.               | Prize Giving | <u>Faith, Hope and Love (Deuteronomy 30:10-14)</u><br>Moses explains to God's chosen people that God's laws are not beyond us but 'in your mouth and in your heart'. The prayers this week help children to recognise that on our pilgrimage of life, God gives us what we need to live according to His Word through the gifts of Faith, Hope and Love. |  | LC |
| 21 <sup>st</sup> July                  | Wednesday - Whole School Assembly  | CB           |  |  |    |
| Summer Break                           |  |              |  |  |    |