

History Curriculum Overview

	Autumn	Spring	Summer
Nursery	<p>Begin to make sense of their own life-story and family's history. Continue to develop positive attitudes about the differences between people. Begin to talk about how I have changed in my life. Begin to understand that my parents and grandparents are old but were once young.</p>		
Reception	<p>Name and describe people who are familiar to them. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Talk about the human life cycle and how we changed. Compare some of the things that we do at different stages of life. Understand that our parents and Grandparents were young and listen to their stories. Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>		
Key Stage 1			
<p>Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p>			
Year 1	<p>Introduction to History and Chronology Pupils will develop an understanding of chronology by looking at their own lives and beginning to build an awareness that timelines extended back before they were born.</p>	<p>Changes within living Memory - Toys Pupils will look at how our experience of toys has changed over the last 100 years. Look into changes and trends and how different factors have affected these.</p>	<p>The lives of significant individuals and events beyond living memory. Pupils will learn about the work of Florence Nightingale and Edith Cavell and key facts about these nursing pioneers.</p>
Year 2	<p>The History of Flight Pupils will develop their knowledge of events beyond living memory, reinforcing their chronological understanding by looking at significant events in the history of flight. They will also look at individuals who contributed to the history of flight.</p>	<p>The lives of significant individuals and events beyond living memory. Ellen Macarthur, Matthew Henson and Christopher Columbus - Pupils will learn about the lives and achievements of these 3 individuals and how they have impacted history.</p>	<p>Events beyond living memory. Pupils will learn about the Great Fire of London from pictures and eyewitness reports and create a timeline of events. They will learn about the buildings of the time and how this impacted on the fire.</p>

Key Stage 2

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.

Year 3	<p>Stone Age to Iron Age Britain Pupils will learn about the developments that occurred from the Stone Age to the Iron Age. Pupils will learn about the food, religion, homes, technology, and art & culture developed and changed over time.</p>	<p>Ancient Egypt Pupils will find out where and when the first civilisations appeared and carry out a study of Ancient Egypt. They will learn about intrepid Egyptologists and their incredible discoveries and achievements</p>	<p>The Romans in Britain Pupils will learn about the Roman Empire and its impact on Britain at the time with Celts and the legacy it left us.</p>
Year 4	<p>Britain's settlement by Anglo-Saxons Pupils learn about the concept that people from other societies have been coming to Britain for a long time. They learn about the way of life of Anglo-Saxons and how they still impact life in Britain today.</p>	<p>Vikings invasion of Britain Pupils will learn about the Viking invasions of Britain. What life was like before the first invasions and learn about the period of the Viking reign through to the end of the Viking era in Britain.</p>	<p>Ancient Greece Pupils will find out where and when this civilisation appeared. Discover the lasting influence of the Ancient Greeks on the western world.</p>
Year 5	<p>A non-European Society- Shang Dynasty Pupils will learn about the early humans who were hunter-gatherers in ancient China hundreds of thousands of years ago,</p>	<p>Crime & Punishment Pupils will study crime and punishment over several historical periods and compare to today's modern world.</p>	<p>Tudors Pupils will discover the facts about King Henry VIII and his wives and the impact he had on British society, culture and religion.</p>
Year 6	<p>Victorians Our Victorians topic facilitates the study of Queen Victoria - her life and family, key features of the period as well as other aspects of the daily lives of Victoria's subjects.</p>	<p>World War II Pupils will learn about the Second World War in Europe and why the Battle of Britain was such a significant turning point in British History. They will learn about the timeline of key events of the war and the lives of the ordinary people who faced the Blitz.</p>	<p>Mayans Pupils investigate a non-European society that contrasts with British history.</p>