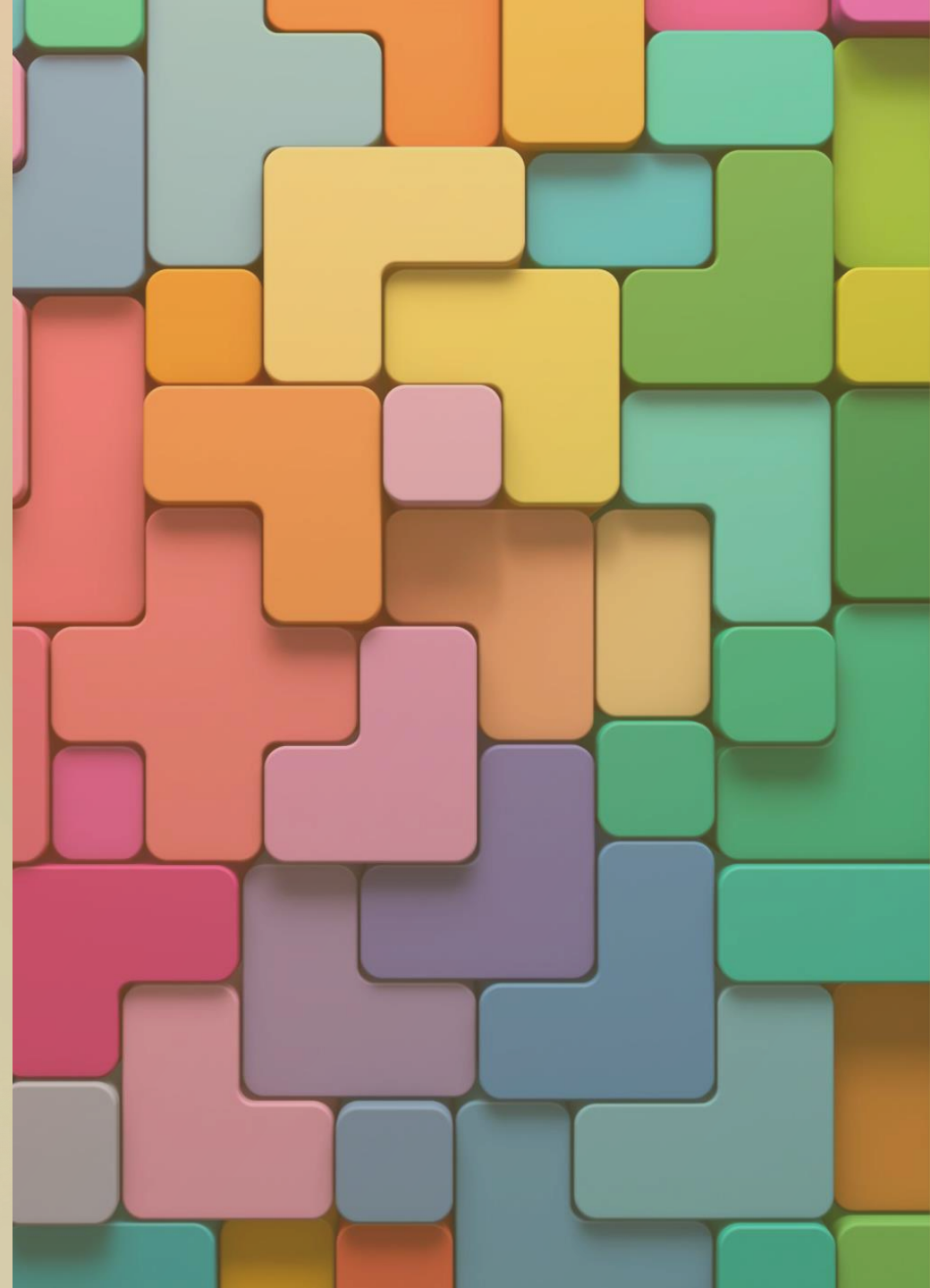


# Maths Workshop

## KS2



# How do we do Maths at Sacred Heart?

## Power Maths

Power Maths is our whole-class mastery programme designed to spark curiosity and excitement and help you nurture confidence in maths.

## Number Sense

It is a structured programme ensures children develop visual models of number, a deep understanding of number and number relationships, and fluency in addition and subtraction facts.

# Year 3

In Year 3 we continue the Number Sense programme that starts in KS1. They finish their Number Sense Fluency where they learn key addition & subtraction facts and then they move on to secure their Times Tables.

We focus on the teaching of doubles, square times tables, 2s and 5s. This is helping with their progress towards their Year 4 Multiplication Test.

# Year 4

- Year 4 continue the Times Tables journey. They start the year by recapping their Year 3 knowledge and move on to know all their times tables. The aim is to have a rapid recall of their facts to pass their test in the Summer Term.
- Using TTRS will support their accuracy and speed to ensure they pass.

# Multiplication Check 2025

×	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

In 2025, schools must  
administer the MTC to all  
eligible year 4 pupils  
between Monday 2 June  
and Friday 13 June.

## The CPA Approach

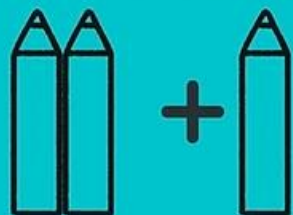


### **C for Concrete**

Using physical objects to solve a problem

### **P for Pictorial**

Using drawings to solve math problems



### **A for Abstract**

Solving math problems using only numbers



# Power Maths

Power Maths is our learning platform for the day-to-day teaching of Maths within classes. This allows us to begin to move away from the concrete method of Maths in KS1 (the use of equipment) and start to secure pictorial and abstract methods.

# Formal Methods

	TTh	Th	H	T	O
	1	6	9	9	8
+		2	1	5	6

	4	9	2	

		2		
	4	9	2	

		2		
	4	9	2	

		2	3	
	4	9	2	

	TTh	Th	H	T	O
	<sup>5</sup> <del>8</del>	<sup>11</sup> <del>2</del>	<sup>9</sup> <del>8</del>	<sup>12</sup> <del>3</del>	<sup>1</sup> 4
-	1	8	5	9	7
	4	3	4	3	7

	TTh	Th	H	T	O
		1	2	7	4
×				3	2
		2	5	4	8
	3	8	<sup>1</sup> 2	2	0
	4	<sup>2</sup> 0	<sup>1</sup> 7	6	8
	<sup>1</sup>				

1,274 × 2

1,274 × 30

1,274 × 32



# Homework



**MyMaths.co.uk**

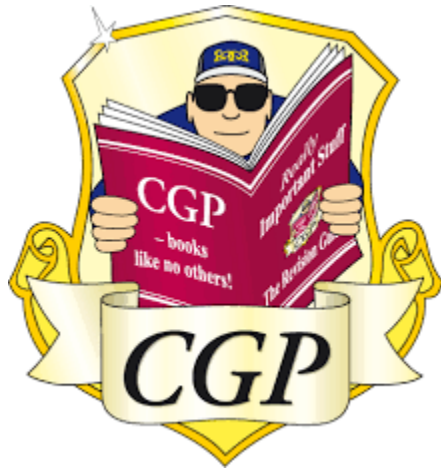


We value your support and would love for you to continue to help your child by completing their homework. Times Tables will still need to be practised through till Year 6 to help with SATs.

They will need to know the days of the week, months of the year (in order and how many days are in each), recognise coins, pay in different ways and give change from £5, £10, £20 and £50.



# How to help at home



There are many websites that you can use to support your child and CGP have a fantastic range of books from KS1 to KS4!