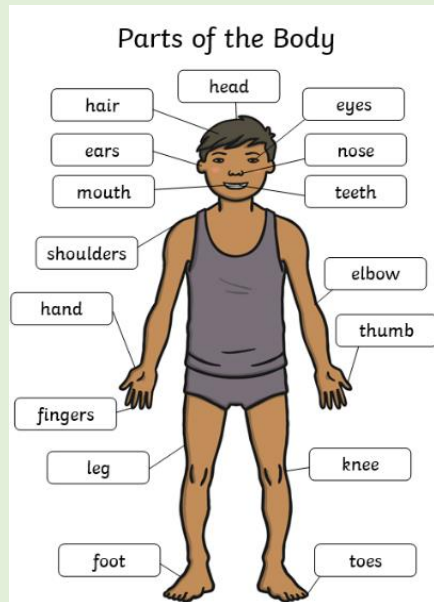
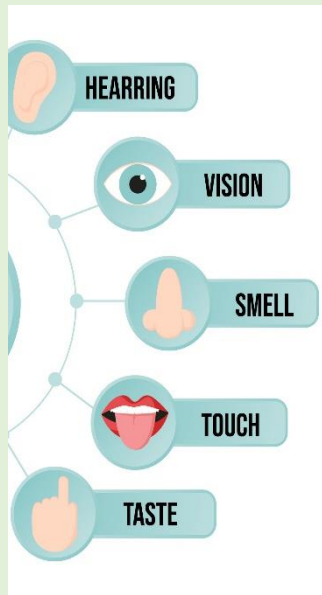




Knowledge Organiser

Science	Year 1	Topic: Animals including humans
Prior Knowledge		Application of Knowledge
<p>I can identify different parts of my body. I have some understanding of healthy food and the need or variety in my diet. I can show care and concern for living things. I know the effects exercise has on my body I know a little on growth and change. I can talk about things they have observed including animals</p>		<p>Identify and name a variety of common animals including.</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>Use observations to compare and contrast animals at first hand or through videos and photographs</p>
What will I know by the end of this topic?		Describe how they identify and group animals; and group animals according to what they eat.
<p>Humans have 5 senses: smell, hear, taste, touch and sight. I can name my body parts and show you like in the picture. I know what a carnivore, herbivore and omnivore eat. Animals are divided into 2 groups: invertebrates and invertebrates</p>		Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Key Vocabulary



Mammals

human, mouse, dog, cow

Birds

penguin, chicken, flamingo, robin

Fish

goldfish, tuna, shark, eel

Reptiles

snake, tortoise, lizard, alligator

Amphibians

frog, toad, newt, salamander

Famous Scientist

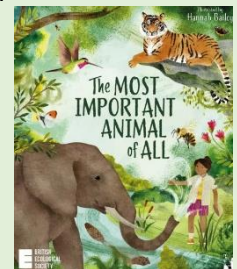
Steve Irwin



<https://www.britannica.com/biography/Steve-Irwin>
<https://australiazoo.com.au/about-us/the-irwins/steve/>

Books/ Websites

The Most Important Animal Of All
Penny Worms



<https://kids.nationalgeographic.com/animals>