

Music development plan summary: Sacred Heart Catholic Primary School

Academic year 25-26

Overview

Detail	Information
Academic year that this summary covers	Summary of 2024-2025 Plan for 2025-2026
Date this summary was published	July 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Colleen Elvidge
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Music-on-Sea (local hub)
Name of other music education organisation(s) (if partnership in place)	Essex Music services

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Curriculum Music

Our music curriculum can be found at <https://www.shcps.co.uk/our-learning/music>

At Sacred Heart, we use the original scheme from Charanga Musical School to teach music across the school and children engage in a weekly music lesson. Charanga provides teachers with week-by-week lesson support for each year group in the school. It provides lesson plans, assessment, clear progression, and engaging and exciting whiteboard resources to support every lesson, which is further enhanced by additional resources. The Scheme supports all the requirements of the national curriculum. The

school follows the original scheme. This was decided in consultation with our Charanga representative, Kristian Parkes. In 25-26, we will be using a combination of Charanga units from the Original scheme and the MMC to build on the skills that the children have developed. These will be further supplemented by whole school music tuition, using additional resources from Sing Up, Muse Class Primary and teacher resources.

EYFS: Children have access to music activities through continuous provision and high quality tuned and untuned instruments. In the outdoor area, there are opportunities to engage in music activities in their own performance area. Much learning is done through songs and rhymes, which positively impacts language and physical skills. Music also has a positive impact on children's imagination and creative play and is encouraged in our EYFS and Nursery setting. Children have the opportunity to sing songs, listen to music and respond through dance and performing.

24/25: The Original Charanga scheme was used from used in Sept 24, supplemented by additional resources such as Music Express, Muse Class Primary and Sing Up. Class music lessons across the school Have been taught by an in-house music specialist teacher (Mrs Colleen Elvidge) from Sept 24. A reviewed curriculum was constructed in consultation with Kristian Parkes, our Charanga advisor and has been built on and adapted throughout the year. This will incorporate additional resources that Mrs Elvidge has used and that, in her experience, enhance the Charanga programme. Children that already learn an instrument, will also be encouraged to further their skills as part of whole class music teaching. In the next academic year, children in UKS2, will also learn to produce music digitally. All classes will have an opportunity to learn an instrument as part of their whole class teaching. This will include recorders, glockenspiels and ukulele (when available from Music-on-Sea).

In partnership with Music-on-Sea music hub, we will look to extend our provision of whole school instrumental tuition. This is dependent on the tutors that Music-on-Sae can provide.

25/26

Music lessons will continue to be taught by an in-house music specialist. Lessons will be based around the original Charanga scheme with a view to gradually moving across to the MMC. Lessons will continue to be supplemented by additional resources that the music teacher feels enhance the provision of music across the curriculum. In consultation with class teachers, the music specialist will endeavour to add cross-curricula music lessons wherever appropriate. All children will have the opportunity to experience playing an instrument through whole class tuition provided by the music specialist. In KS1, this will be using Glockenspiels and in KS2 will include Ukulele and recorder. Through music lessons, children will engage with a wide variety of tuned and untuned instruments, as well as singing. Pupils will continue to develop skills in composing and improvisation, as well as extended their listening skills.

Whole School Singing

There is a strong tradition of singing at Sacred Heart. It is a central part of the life of our school, our faith and school community. The children play a lead role in the church masses that are at the heart of the Catholic life of our school and at key times in the liturgical year. Children are encouraged to lead worship through singing. At every school assembly, we come together to sing. There is also a weekly singing assembly for both KS1 and KS2.

School Performance Opportunities

Autumn Term: All children are involved in KS1 and KS2 Christmas Nativity Performances. EYFS also perform their own Christmas Nativity.

Spring Term: Year 4 and 5 perform an Easter concert.

Summer Term: Year 6 perform an end of year production and year 5 perform at the SEESMA festival.

In 24/25, there were 2 musical showcase afternoons, to allow children that have music tuition and ensemble groups to perform to an audience. As part of a Friday Celebration Assembly, there will be further opportunities for children to perform alongside adults as part of our whole school worship. To end the year, there was also a Summer Concert which included performances by ensemble groups, choirs and individuals. The Music Makers group performed for the first time at the SEESMA festival at the Cliffs Pavilion.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Start with what music tuition your school offers outside of what is taught in lesson time, including one-to-one, small-group and large-group tuition for instruments or voice.

Instrumental tuition

Peripatetic teaching currently offered (24/25): drums, keyboard, violin, guitar. These lessons are fully inclusive and are open to all pupils.

24/25: a woodwind teacher has been added to instrument tuition. 37 children were having instrumental lessons in July 25.

We expect to be offering the same for the academic year 25/26.

Funding/costing

Lessons are on a 1-2-1 basis and are charged over 10 weeks and last 15 minutes. Instruments can be hired via Music-on-Sea music hub. Many of the children have their

own guitar or can borrow donated instruments by prior agreement with the tutor and school. The school provides a drum kit and keyboard for lessons.

SEN: lessons are available to any children within school. Several SEN children currently have lessons.

After school clubs (24/25)

Charged at £25 per term. PP children are offered 1 funded club, but at the moment take up is quite low. This is currently under review.

After school clubs (24/25)

24/25: This year, there have been 2 choirs. One for years 1, 2 and 3 (20+ members) and a choir for years 4, 5 and 6 (50 members).

24/25- music club for KS1. An opportunity to sing songs and explore a range of instruments. This will be offered as a club after school. This was changed to a year 1, 2 and 3 choir for the Summer term.

A small orchestra/band has been offered as an after-school club in the academic year 24/25, as well as a recorder club before school. The Music Makers club will perform at the SEESMA festival at the Cliffs Pavilion.

In 25/26, these will continue as after-school clubs.

Ensembles

Ensembles currently offered (24/25); choirs (open invitation yr 1-6). Choir is offered as a club after school. Recorder club as a before school club will be offered. Music Makers Club will continue in 25/26.

24/25: Planned SEN ensemble. During school hours as part of our planned SEN pathways. This did not develop. However, some SEN children that have been identified as having a flair for music enjoyed performing as part of a band during our Friday celebration assemblies. Younger SEN children had the opportunity to explore music in the sensory room during a planned session with the music specialist teacher.

In 25/26 this will continue.

Extra Curricula music

24/25-The choir took part in a festival of music at the Palace Theatre, giving them the opportunity to rehearse and perform as part of a live performance. Year 5 also attended the annual SEESMA (South East Essex Music Association) mass choirs event at the Cliffs Pavilion Theatre. The year 4, 5, 6 choir took part in Young Voices at the O2 and have also been invited to sing at several events for the new mayor of Southend. These events will take place across this academic year and into 25/26. The children in year 2 once again performed at the Infant Music Festival.

There have also been additional opportunities for performance, such as the musical showcase afternoons and Summer concert.

In 25/26, the choir will return to perform at the Palace Theatre as part of Southend Makes Music. Year 5 will again perform at SEESMA and year 2 at the Infant Music Festival. Following the success of the music showcase afternoon and Summer concert, these will remain for the academic year 25/26.

Music-on-Sea

24/25-The choir took part in a festival of music at the Palace Theatre, organised by the hub, giving them the opportunity to rehearse and perform as part of a live performance. Year 5 also attended the annual SEESMA (South East Essex Music Association) mass choirs event. Year 2 took part in the Infant Music Festival. This event celebrates music and singing together. Each school has the opportunity to sing together as well as perform a song to the other schools present. These events are free for schools to take part in. Sacred Heart will attend these events in 25/26.